

# Bloom's Taxonomy (Cognitive learning domain)



## KNOWLEDGE

Abbreviate	Cut	Establish	Inscribe	Measure	Provide	Reproduce	Spell
Acquire	Define	Examine	Insert	Memorise	Recall	Retain	State
Associate	Describe	Exclude	Inventory	Name	Recite	Select	Tell
Check	Describe	Find	Know	Note	Recognise	Separate	Underline
Choose	Designate	Give	Label	Order	Record	Show	Write
Circle	Distinguish	Group	List	Pick	Recount	Situate	
Cite	Draft	Hide	Locate	Place	Relate	Sketch	
Copy	Enumerate	Identify	Mark	Pronounce	Repeat	Specify	

## COMPREHENSION

Associate	Convert	Distinguish	Follow	Interpret	Prepare	Report	Transform
Calculate	Critique	Establish	Formulate	Judge	Rearrange	Represent	Translate
Change	Defend	Estimate	Generalise	Justify	Recognise	Resolve	Use
Choose	Demonstrate	Expand	Group	Locate	Recount	Resume	
Classify	Describe	Explain	Identify	Make	Redefine	Rewrite	
Compare	Determine	Explore	Illustrate	Manifest	Reformulate	Select	
Complete	Differentiate	Express	Indicate	Oppose	Regroup	Situate	
Conclude	Discriminate	Extend	Infer	Order	Reorganise	Specify	
Construct	Discuss	Extrapolate	Integrate	Predict	Repeat	Summarise	

## APPLICATION

Accomplish	Classify	Discuss	Explain	Measure	Popularise	Recommend	Show
Adapt	Collect	Draft	Find	Model	Pose	Record	Simulate
Administer	Complete	Dramatize	Generalise	Modify	Practice	Reiterate	Specify
Affirm	Construct	Employ	Illustrate	Operate	Predict	Relate	Transfer
Apply	Convince	Execute	Interpret	Organise	Prescribe	Report	Translate
Attach	Demonstrate	Exercise	Interview	Participate	Process	Resolve	Transpose
Calculate	Describe	Exhibit	Manage	Plan	Produce	Restructure	Use
Choose	Diagram	Experiment	Manipulate	Play	Put into practice	Select	

## ANALYSIS

Analyse	Command	Decompose	Discover	Experiment	Interpret	Recount	Simplify
Arrange	Compare	Deduce	Discriminate	Explain	Inspect	Put in order	Separate
Associate	Conduct a survey	Delineate	Dissect	Extract	Investigate	Relate	Subdivide
Categorise	Contrast	Detect	Distinguish	File	Model	Repeat	Take side
Choose	Control	Develop	Divide	Identify	Nuance	Research	Test
Clarify	Correlate	Differentiate	Draw	Illustrate	Organise	Search	Verify
Classify	Critique	Disassemble	Examine	Infer	Prioritise	Select	Weaken

## SYNTHESIS

Anticipate	Compile	Derive	Generalise	Outline	Recapitulate	Specify	
Arrange	Compose	Develop	Generate	Plan	Recombine	Structure	
Assemble	Conceive	Discuss	Imagine	Predict	Reconstruct	Substitute	
Build	Conclude	Draw	Integrate	Prepare	Regroup	Summarise	
Categorise	Connect	Edify	Invent	Present	Relate	Support	
Choose	Constitute	Elaborate	Link	Produce	Reorganise	Synthesise	
Classify	Construct	Establish	Make	Project	Review	Systematise	
Collect	Coordinate	Explain	Merge	Propose	Rewrite	Tell	
Combine	Create	Formulate	Modify	Put in order	Shape	Transmit	
Comment	Deduce	Gather	Organise	Put together	Specify	Write	

## EVALUATION

Appreciate	Classify	Critique	Estimate	Judge	Provide in order	Summarise	Verify with tests
Argue	Compare	Decide	Evaluate	Justify	Recap	Support	Weigh
Assign	Conclude	Deduce	Evaluate according to criteria	List in order of	Recognise	Support	
Attack	Confer	Defend	Explain	Measure	Recommend	Tell	
Avoid	Consider	Determine	Give a grade	Note	Reframe	Test	
Censor	Contrast	Determine the value	Identify	Persuade	Select	Validate	
Choose	Convince	Discern	Interpret	Predict	Standardise	Value	

# Krathwohl's Taxonomy (Affective learning domain)



<b>RECIEVING</b>			
Accept	Combine	Give	Respond physically
Accumulate	Control	Identify	Prepare
Ask	Describe	Isolate	Replicate
Assign	Differentiate	Listen	Separate
Be directed to...	Employ	Choose to...	Share
Choose	Follow	Name	Support
<b>RESPONDING</b>			
Acclaim	Entrust	Offer spontaneously	Report
Accomplish	Follow	Play	Spend leisure time...
Applaud	Give an opinion	Practice	Tell
Approve	Help	Present	Welcome
Choose	Increase	Read	Write
Comply	Label	Recite	
Discuss	Obey	Reply	
<b>VALUING</b>			
Argue	Encourage	Increase	Share
Assist	Explain	Increase qualities...	Specify
Choose to...	Follow	Invite	Study
Complete	Form	Join	Subsidise
Contest	Give an opinion	Justify	Suggest
Debate	Give up...	Make	
Describe	Help	Negate	
Differentiate	Improve ability to...	Protest	
<b>ORGANISING</b>			
Abstract	Compare	Generalise	Relate
Adhere	Complete	Harmonise	Review
Analyse	Defend	Identify	Synthesise
Ask	Define	Modify	Theorise about...
Change	Discuss	Organise	
Claim	Explain	Prepare	
Combine	Formulate	Put away	
<b>CHARACTERISING BY VALUE OR VALUE SET</b>			
Accomplish	Change	Evaluate superiors	Revisit
Act	Claim	Influence	Seek to achieve...
Ask	Complete	Modify	Serve
Avoid	Direct	Practice	Show
Be evaluated by peers for...	Discriminate	Qualify	Suggest
Be evaluated by subordinates for...	Employ	Resist	Verify
Be evaluated by superiors for...	Evaluate peers	Resolve	
Be recognised for...	Evaluate subordinates	Review	

## List of Verbs According to Targeted Change/Intervention

### ACQUIRING KNOWLEDGE

Acquire	Describe	Explain
Define	Distinguish	Know
		List

### LEARNING

Apply	Decide	Judge
Carry out	Develop	Plan
Choose	Guide	Solve
		Transfer

### DEVELOPING BASIC SKILLS

Classify	Execute	Write
Communicate	Prepare	All ADLs
Delineate	Speak	All IADLs

### CHANGING BEHAVIOURS

Act	Adjust	Employ
Adapt	Change	Modify
		Use

### MAKING TRANSACTIONS

Assist	Contribute	Participate
Collaborate	Help	Transmit

### INVOLVING RESOURCES

Adapt	Locate	Modify
Exploit	Mobilise	Transform

### OTHERS

Augment	Favour	Reduce
Decrease	Increase	Succeed

# List of Verbs in Alphabetical Order

<b>A</b> bbreviate	Claim	Direct	<b>H</b> armonise
Abstract	Clarify	Discover	Help
Accept	Classify	Discriminate	Hide
Acclaim	Collaborate	Discuss	Highlight
Accomplish	Collect	Distinguish	Hold
Account	Combine	Distribute	<b>I</b> dentify
Accumulate	Comment	Do	Illustrate
Achieve	Communicate	Draft	Implement
Acquire	Compare	Draw	Improve competence in...
Act	Complete	Draw up	Increase
Adapt	Conclude	Drink	Increase qualities...
Adhere	Confide	<b>E</b> at	Indicate
Adjust	Conform	Employ	Influence
Administer	Confront	Encourage	Inform
Affirm	Connect	Enter	Insert
All ADLs	Conserve	Establish	Interpret
All IADLs	Construct	Evaluate	Introduce
Analyse	Contest	Evaluate peers	Inventory
Announce	Contribute	Evaluate subordinates	Investigate
Applaud	Control	Evaluating superiors	Invite
Apply	Cooperate	Examine	Isolate
Approve	Copy	Exchange	<b>J</b> oin
Argue	Correct	Exclude	Judge
Articulate	Create	Execute	Justify
Ask	Criticize	Expand	<b>K</b> eep
Assign	Cut	Explain	Know
Assist	Cut out	Exploit	<b>L</b> abel
Associate	<b>D</b> ebate	Express	Lead
Associate with	Decide	<b>F</b> acilitate	Lean
Augment	Decrease	Favour	Lift
Avoid	Defend	Fill in	List
<b>B</b> e able to	Define	Find	Listen
Be aware	Delete	Follow	Locate
Be directed to...	Delineate	Formulate	<b>M</b> aintain
Be evaluated by peers...	Demonstrate	<b>G</b> ather	Manipulate
Be evaluated by subordinates...	Derive	Generalise	Mark
Be evaluated by superiors...	Describe	Get dressed	Measure
<b>C</b> alculate	Designate	Give	Meet
Care	Detect	Give an opinion	Memorise
Change	Determine	Give up...	Mobilise
Choose	Develop	Go to	Modify
Choose to...	Diagnose	Group	Move
Circle	Differentiate	Guide	<b>N</b> ame

Negate	Put away	Revisit	<b>T</b> ake
Note	<b>Q</b> ualify	Rewrite	Take into account
<b>O</b> bey	Quote	<b>S</b> ave	Talk
Offer	<b>R</b> aise	Say	Teach
Offer spontaneously	Read	Secure	Tell
Oppose	Reassure	Seek to achieve...	Theorise about...
Order	Recall	Seize	To be recognised for...
Organise	Receive	Select	Touch
<b>P</b> articipate	Recite	Send	Trace
Perceive	Recognise	Separate	Train
Perform	Record	Serve	Transfer
Persuade	Recount	Share	Transform
Pick	Reduce	Show	Transmit
Place	Reformulate	Sit	Turn
Plan	Refrain	Situate	<b>U</b> nite
Play	Regroup	Sketch	Uplift
Practice	Relate	Sleep	Use
Predict	Remove	Specify	<b>V</b> alidate
Prepare	Repeat	Spell	Verify
Present	Replicate	Spend leisure time...	<b>W</b> alk
Prevent	Report	Stand	Wash
Process	Represent	State	Weigh
Promote	Reproduce	Study	Welcome
Pronounce	Resist	Subsidise	Work
Propose	Resolve	Succeed	Write
Protect	Respond	Summarise	
Protest	Respond physically	Supervise	
Provide	Retain	Supplement	
Pursue	Return	Support	
Put	Review	Synthesise	