

#### PERSECUTOR

Attacks, devalues, criticises. Makes others suffer to

channel their own negative emotions.



VICTIM Suffers, complains, feels sorry for themselves, feels powerless. Seeks the rescuer to solve the problem for them and attracts the persecutor supposedly persecuting them.

# KARPMAN DRAMA TRIANGLE



Reference tool : Karpman Drama Triangle - Steven Karpman





#### RESCUER

### Protects. Wants to make themselves indispensable and feels the need to help the victim, sometimes to the victim's detriment. They do this primarily for their own needs.

## **Explanition of the tool**

As a counsellor, this tool can help understand and manage interpersonal conflicts. Triangulations are often found at the heart of relationship difficulties unconsciously. These relationship games are more about finding a culprit and making accusations than finding real solutions. It is also important to note each person's position in the triangle does not represent reality. That is, the person who chooses to be the victim is often not the real victim in the situation.

The Karpman Drama triangle was created by Steven Karpman and uses triangulation to help us understand and manage conflict. It helps untangle the power and guilt games that damage our relationships.

The three roles in the triangle are equally harmful, and each person who enters the triangle will take on each role at some point. However, participants tend to identify with one of the roles, and this is learned in childhood. Learning to detect these harmful games will help create healthier relational spheres.

- Persecutor : Attacks, devalues, criticises. Makes others suffer to channel their own negative emotions.
- Rescuer : Protects. Wants to make themselves indispensable and feels the need to help the victim, sometimes to the victim's detriment. They do this primarily for their own needs.
- Victim : Suffers, complains, feels sorry for themselves, feels powerless. Seeks the rescuer to solve the problem for them and attracts the persecutor supposedly persecuting them.

#### Sources

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